

# What will my child be learning?

## Learning to read - phonics:

## English

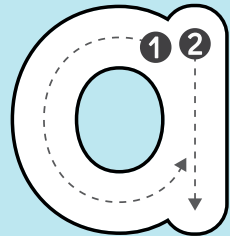
- Children are taught their set 1 sounds: m,a,s,d,t,i,n,p,g,o,c,k,u,b,f,e,l,sh,h,r,j,v,w,x,y,z,th,ch,qu,ng,nk
- Further 'special friends' sounds taught: th, ch, qu, ng, nk
- Children are taught to blend sounds into words orally.
- Children are taught to blend single letter sounds.

## Love to read:

- Immerse children in traditional tales and other stories

## Comprehension

- Immerse children in topic related, unfamiliar vocabulary
- Retrieval comprehension through verbal guided questions



## Subitize

- Recognise numbers 1-4 without counting
- Recognising numbers from common dotted patterns
- Recognising objects, quantities and sounds without counting



## Composition

- Understand that all numbers are made from 'ones'
- Focus on the composition of 3, 4 and 5
- Understand the concept of parts and wholes

## Counting, ordinality and cardinality

- Understand the purpose of counting
- Count a group of objects that cannot be subitized
- Understand that the last number tells us how many
- Match numerals to quantities
- Use 1:1 correspondence to count accurately
- Count verbally beyond 20

## Comparison

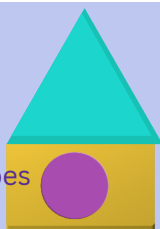
- Compare sets just by looking
- Use the language of comparison such as 'more than', 'fewer than' and 'equal to'
- Compare sets by matching

## Measure and pattern

- Compare size, mass and capacity using mathematical language such as 'big' 'small' 'heavy' 'light' 'empty' 'full'
- Copy and continue simple patterns
- Create their own simple patterns

## Shape and space

- Identify and name circles and triangles
- Identify and name 4 sided shapes
- Compare shapes in the environment
- Combine 4 sided shapes to make new shapes
- Describe position



## PSHE (Jigsaw)

### Being me in my world

- Who... me?
- How am I feeling today?
- Being at school
- Gentle hands
- Our rights
- Our responsibilities



### Celebrating differences

- What am I good at?
- I'm special, I'm me!
- Families
- Homes
- Making friends
- Standing up for yourself



## Areas of Learning in Early Years

Communication and language

Personal, social and emotional development

Physical development

Literacy

Mathematics

Understanding the world

Expressive arts and design

## Let's explore

In the Let's Explore project, your child will explore their class environment and school grounds so that they feel settled and happy in their new surroundings. They will learn about the local environment and find out about places they have visited on holiday. They will look at and create maps for journeys.

## Build it up

In the Build It Up project, your child will explore structures in the world around them. They will learn about materials and their properties, and will have the chance to work independently and in groups to design and make marvellous structures.

## Marvellous machines

In the Marvellous Machines project, your child will learn about technology that is part of their daily lives. They will explore various machines, learn about how machines help us and find out about how machines have changed and developed over time. They will learn about products that use electricity to make them work and explore magnetic and non-magnetic materials.

## Puppets and pop ups

In the Puppets and Pop Ups project, your child will create puppets and use them to communicate with and tell stories. They will find out how puppets are used all over the world to tell stories. They will learn to join materials in different ways, and find out how shadows are formed..



### Reception and Whole school Events

- A walk around the local area
- World celebration day
- Anti bullying week / odd sock day
- Remembrance day
- Road safety week
- Nativity performance

## Other areas of learning linked to the whole school curriculum

**Art:** Developing sculpture- making diva lamps, develop DT skills- building robots

**Music:** Understand timbre, pitch and beat using percussion instruments, create feelings with music, explore storytelling in music, use musical language such as loud/quiet, fast/slow, high/low

**History:** Developing understanding of how things have changed by over time - comparing images of local places from the past and present, comparing machines from the past and present.

**Geography:** Building knowledge of our local area. Identifying and naming key features in our local environment

**PE:** A focus on listening skills in PE games. A focus on using our body in different ways including travel and balance

**RE:** What makes people special to me and others? What is Christmas?