

## What will my child be learning?

### Writing

- Use adjectives to describe a noun (thoughts and feelings)
- Use personal pronoun 'I'
- Write in the first person
- Use 'and' to join clauses
- Increase use of a variety of time adverbials
- Write an exciting sentence ending with an exclamation mark
- Write a sentence starting with will, what, where or who ending in a question mark

### English



### Reading

- Build speed of reading words containing set 1 and set 2 sounds
- Begin to read multisyllabic words, including words with suffix endings
- Give simple predictions on the basis of what they have read so far
- Learn topic related vocabulary
- Answer a range of questions

### Science

#### Seasonal Changes

- The four seasons
- Deciduous and evergreen trees
- Seasonal changes in deciduous trees
- Seasonal changes in animals
- What is the weather?
- Day length
- Sun's rays
- Measuring and recording the wind, temperature and rainfall
- Weather forecasting

### Art

#### Street View

- Drawing local landscapes/buildings
- Work of a significant artist: Jame Rizzi
- Exploring colour and form
- Creating work in the style of James Rizzi



### Computing

#### Programming: Moving a robot

- Writing short algorithms and programmes for floor robots and predicting program outcomes

#### Data and information :Grouping data

- Exploring object labels, then using them to sort and group objects by properties.

### Religious Education

#### Judaism

- Who is God to Jews?

#### Christianity

- Why was Jesus welcomed like a King on Palm Sunday?



### Design Technology

#### Taxi!

- Investigating wheels, axles and chassis
- Designing, making and evaluating a vehicle

### Mathematics

#### Place Value (within 20)

- Count within 20
- Understand 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20
- 1 more and 1 less
- The number line to 20
- Compare and order numbers to 20

#### Addition and Subtraction (within 20)

- Add by counting on within 20
- Add ones using number bonds
- Find and make number bonds to 20
- Doubles, near doubles
- Subtract ones using number bonds
- Subtraction - counting back, finding the difference
- Missing number problems



#### Place Value (within 50)

- Count from 20-50
- 20, 30, 40 and 50
- Count by making groups of tens
- Partition into tens and ones
- The number line to 50
- Estimate on a number line to 50
- 1 more and 1 less



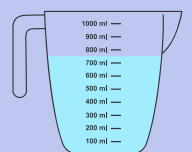
#### Length and Height

- Compare lengths and heights
- Measure lengths using objects and centimetres



#### Mass and Volume

- Heavier and lighter
- Measure mass
- Full and empty
- Compare volume
- Measure capacity
- Compare capacity



## Dreams and Goals

- Setting goals
- Identifying successes and achievements
- Learning styles
- Working well and celebrating achievement with a partner
- Tackling new challenges
- Identifying and overcoming obstacles
- Feelings of success

## Healthy Me

- Keeping myself healthy
- Keeping clean and being safe
- Medicine safety
- Road Safety
- Linking health and happiness

## Geography

- What is a landmark?
- The United Kingdom
- Physical features of the United Kingdom
- What is a city?
- Human features in the locality
- Weather in the United Kingdom

### London - A capital City

- This is London
- London Landmarks
- A landmark's story
- London's Burning
- Ariel photographs
- Giving directions
- Comparing capital cities



## Music



## Football

- Compose word patterns in groups and melodies
- Chant together rhythmically
- Play a simple ostinato on untuned percussion
- Sing an echo song
- Recognise the difference between a pattern with notes and without

## Musical conversations

- Compose musical sound effects and short sequences
- Improvise a question and answer conversations using percussion instruments
- Recognise how graphic symbols can represent sound

## PE

### Send and Return

- Slide a beanbag to a target
- Hit a ball in different ways using hands
- Move towards a ball to return it
- Work with a partner to stop and return a beanbag
- know what a rally is

### Gymnastics

- To perform 'like' actions in a sequence
- To carry and set up apparatus safely
- To perform shapes on large and small body parts
- to take off and land and use shape in jumps
- Travel on feet with control and tension



### Year 1 and Whole school Events

- Fire of London Experience
- World Book Week
- Safer internet day
- Presentation to parents