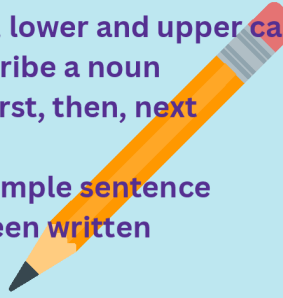


What will my child be learning?

Writing

- Use finger spaces between words
- write letters correctly, lower and upper case
- Use adjectives to describe a noun
- Use time adverbials: first, then, next
- Join words using 'and'
- Say and then write a simple sentence
- Read back what has been written



English

Reading

- Children are taught/revise phase 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy
- Children are taught to read words containing set 2 sounds.
- Children build speed of reading words containing set 1 sounds, particularly
- Children build speed of reading words containing these set 2 sounds: ay, ee, igh, ow, oo, oo
- Children are taught set 3 sounds: ea, oi, a-e, i-e, o-e, u-e, e-e

Science



Human Senses

- Identify and name body parts
- Understand the 5 senses and conduct tests
- Know that humans are mammals

Everyday materials

- Know that objects are made from materials
- Identify a range of everyday materials and their sources
- Investigate properties of materials and begin to recognise that a material's properties define its use.

Art



Mixing Colours

- Basic colour theory introducing the colour wheel and colour mixing.
- Exploration of primary and secondary colours and how artists use colour in their artwork

Funny Faces and Fabulous Features

- Understand that portraits are pictures of faces
- Explore famous portraits
- Develop collage techniques



Computing

Computer systems and networks

- Recognise technology in school
- Learn how to use it responsibly

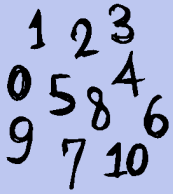
Creating Media

- Using ICT to create a digital painting

Mathematics

Place Value (within numbers to 10)

- Sort and count objects
- Count objects from a larger group
- Represent numbers
- Recognise numbers as words
- Count on from any number
- Add on 1 more to a number
- Count backwards within 10
- 1 less
- Compare groups by matching
- Use language: fewer, more, same, less than, greater than, equal to
- Compare numbers
- Order objects and numbers
- Introduce number line



Addition and Subtraction (within 10)

- Introduce parts and wholes
- Write number sentences
- Fact families addition facts
- Number bonds within 10
- Number bonds to 10
- Addition add together
- Addition problems
- Subtraction, take away, cross out
- Subtraction on a number line



Shape

- Recognise and name 3D shapes
- Sort 3D shapes
- Recognise, name and sort 2D shapes
- Patterns with 2D and 3D shapes

Religious Education

Christianity

- What do Christians believe about God?
- What gifts might a Christian in my town have given Jesus?

Design Technology

Chop, Slice and Mash

- Investigate sources of food
- Learn food preparation techniques and apply hygiene rules.
- Design and make salads and sandwiches



Being me in my world

- Feeling special and safe
- Being part of a class
- Rights and responsibilities
- Rewards and feeling proud

- Consequences

Celebrating Difference

- Similarities and differences
- Understanding bullying and knowing how to deal with it

- Making new friends
- Celebrating the difference in everyone

History

Childhood

- Understanding similarities and differences between everyday life and families today with a comparison of childhood in the 1950's.
- Using vocabulary of time: here, now, then, yesterday, last week, last year, years ago, long time ago.
- Exploring timelines using themselves to make a personal timeline.
- Looking at significant events of the 1950's.



Geography

Our Wonderful World (this will be taught and reinforced across the year)

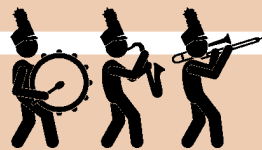


- Identify physical and human features
- Use maps: online, atlas
- Introduce compass points: North, South, East, West
- Develop directional and positional language (forwards, backwards, left, right etc)
- Develop knowledge of continents and oceans
- Explore hot and cold places from the Northern and Southern hemisphere
- Identify the four countries of the UK

Music

Menu Song

- Sing songs from memory
- Play percussion instruments on the beat
- Sing using mi-re-do
- Move in time to a song



Colonel Hathi's March

- Compose marching music
- Describe marching music using musical vocabulary
- Name some instruments
- Create graphic scores
- Sing rhythmically and in tune

PE

Attack, defend and shoot

- Underarm and overarm throwing
- Defending a goal
- working with a partner in attack and defence
- Use sideways movement to defend a goal

Dance

- Use different levels and directions
- Use leading and following movements
- Work to the count of 8 linking at least four movements

Year 1 and Whole school Events

- Hands on artefacts experience- old toys
- Show racism the red card
- Anti bullying week
- Remembrance
- Local walk
- Poetry slam and cross country inter house competitions
- Christmas craft and singalong (parent event)